

**Project Title:** Research and Development Projects for the Enhancement of Civic Education in Hong Kong Primary and Secondary Schools (5 projects)

**Funding Support:**

Quality Education Fund (QEF) \$11.7 million (3 projects)

Oxfam (Hong Kong) \$478,000 (2 projects)

**Abstract:** These five research and development projects highlight the Centre's efforts to explore and evaluate effective curricular and pedagogical approaches for the enhancement of civic education in Hong Kong's primary and secondary schools. The first Quality Education Fund Primary School Project focused on introducing five citizenship education teaching strategies to primary schools. The Secondary School Project was a collaborative effort with 6 partner secondary schools to develop school-based curriculum with themes like service learning, media education, and life education, etc. The third project, National Identity and Global Citizenship Education, was a collaborative effort with three primary and four secondary schools to develop these two themes in project learning and subject-based curriculum. Finally, the Oxfam projects involved a survey study of global citizenship education in Hong Kong and Shanghai secondary schools.

**Project Duration:**

QEF projects:

Primary School Project, 1999-2001;

Secondary School Project, 2001-2003;

National Identity and Global Citizenship Education Project, 2003-2005

Oxfam (Hong Kong) projects:

Research on the Global Citizenship Education of Secondary Schools in Hong Kong and Shanghai, 2002-2003; Development of Curriculum Materials on Global Citizenship Education, 2004-2005.

**Research Objectives:**

1. To field test and evaluate various approaches to enhance the teaching of citizenship education in Hong Kong schools;
2. To develop teachers' knowledge, attitudes and skills in the teaching of citizenship education.
3. Based upon the findings, to develop citizenship education curriculum that suit the present and future development of primary and secondary schools.

## Theoretical/Conceptualization Framework:

Progression of three QEF projects in promoting development of citizenship education

<i>Primary School Project</i>		<i>Secondary School Project</i>		<i>National Identity and Global Citizenship project</i>
Built upon pedagogical theories		Built upon pedagogical theories and themes of education reform		Built upon global citizenship education study in H.K. and Shanghai and themes of education reform
Common approaches of curriculum development		Developing school-based approaches		Continuing with school-based approaches
Broadening of teachers perspectives by exchange with schools in China	→	Teachers broadening perspectives by exchange with schools in China and peer training	→	Teachers broadening perspectives by peer training and collaboration with Oxfam Hong Kong
Focus on behavioral issues, community exploration & environmental issues		Focus on service learning, life education, media education, curriculum integration		Focus on national identity and global citizenship. Developing subject-based curriculum and project learning
Teachers trained by CCE		Peer training introduced		Continuing with peer training
Teaching packages produced		Teaching packages produced		Teaching packages produced
Website developed		Online learning introduced		Online learning continued

## Highlights of Major Findings:



*Child-based and Participatory approaches are effective ways of enhancing students' learning of civic knowledge, skills, attitudes and values.*



*Citizenship education can be exhibited in a wide range of learning activities, e.g. Service Learning. Students can learn not just how to serve other people, but cultivating their emphatic understanding and appreciation of other people.*



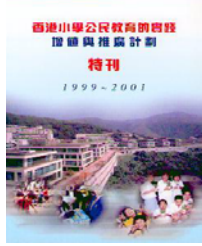
*Using collaborative learning and issue-based enquiry strategies in National Identity Education and Global Citizenship Education can promote putting knowledge into practice and reflective thinking among the students.*



*Partner schools teachers are more confident in teaching topics on National Identity and Global Citizenship Education after receiving school-based trainings and using action research.*

## Outputs and Achievements:

Publications of QEF and Oxfam funded projects



2001



2003



2004



2005



2006

## Other Achievements:



*Primary and secondary students in partner schools have gained valuable experiences in expanding knowledge horizons, building up discussion and thinking skills, and cultivating values and attitudes like respect, empathy, co-operation, responsibility, etc.*



*Citizenship education teaching strategies trainings were provided to 105 primary schools teachers, while school-based training workshops have been given to 11 secondary schools, and National Identity and Global Citizenship Education training programs were given to 3 primary schools and 4 secondary schools.*



*Thirteen citizenship education teaching kits that use issue-based enquiry, collaborative learning, problem-solving, reflective-inquiry, and school-based approaches were produced and delivered to all primary schools.*



*Connections with moral and citizenship education educators and schools in China as well as Asia-Pacific region are established over the years.*